**History of East Africa and Political Education since 1000 AD.**

**Sample Examination items for S.1 and S.2**

**Guidance to the Teacher:**

These sample items have been set to guide you to develop and set end of year competence based examinations for senior one and senior two learners.

Suggested structure of the paper: It should comprise of two sections, A and B.

Section A should have at least two short response items which should be compulsory.

Section B should comprise at least three extended response items (scenario/situational based) from which the learner may attempt two Questions.

All items should be High Order Thinking items assessing Analysis, synthesis and creation of new knowledge basing of bloom’s taxonomy.

Assessment of the learners should be criterion referenced assessment hence you are urged to make specific relevant assessment grids for the items set.

Time and score allocation should be made clear to learners.

**Section A: Short Response Items**

***Instructions: Attempt all questions in this section.***

**Learning outcomes assessed:**

* ***To understand how people find out about the past***
* ***To understand the benefits of historical sites in Uganda.***

1. “Our present thinking, actions and ways of life are partly influenced by past events”.
2. Explain **two** ways in which the ways of life of your community can be understood basing on past events. (02 scores).
3. In your school, the History and Political Education Club has established a museum ,suggest three ways how it will benefit your community.(03scores)

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| **NO.** | **ITEM** | **POSSIBLE RESPONSES** | **SCORES** | **SCORING CRITERIA** |
| 1. | a. Explain **two** ways in which the ways of life of your community can be understood basing on past events. | **Expected Responses**   * Through oral tradition especially story telling from our elders * Through written records/information about past events * Through traditional dance and drama * Through Archaeological information * Through museums and heritage sites | **(02scores)** | A learner will score 2 scores for any two well explained ways  A learner will score 1 score if a he/she gives any 1 method of understanding our ways of life basing on past events |
|  | b. In your school, the History and Political Education Club has established a museum ,suggest three ways how it will benefit your community | * Students will use it for study and research purpose * It will enable learners become creative * It will be used for tourism from students, parents and people in the community. * It will help learners learn more about their culture and traditions | **(03 scores)** | A learner will score 3 he/she explains 3 benefits well explained with examples.  A learner will score 2 scores if he/she explains 2 benefits with examples.  A learner will score 1 score if he/she gives any one benefit. |

**Learning outcomes assessed:**

* ***To understand the results of Bantu, Luo and Ngoni migration in East Africa.***

1. Many people move from their areas of residence because of different conditions. Millions of refugees from different countries have moved and settled in Uganda. Their coming has not been welcomed by the natives.
2. In your opinion, give four ways how these people have affected the areas they have settled.(04 scores)
3. Using your knowledge of History and Political Education, explain three similarities and differences between 19th Bantu migration and refugee movement in Uganda.(06 scores)

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| **NO.** | **ITEM** | **POSSIBLE RESPONSES** | **SCORES** | **SCORING CRITERIA** |
| 2 | 1. In your opinion give four ways how these people have affected the areas they have settled. | Effects of refugees to areas they have settled  They have led to population increase such as in Adjumani,Kasese,Bundibugyo  They have led to spread of their way of life such as culture language eg the Dinkas,Congolese, etc  Have led to establishment of settlement camps such as Nakivale in south Western Uganda Rhino camp in Arua etc.  They have put pressure on Uganda’s social services such as health, education.  Have led to easy spread of diseases due to poor living conditions.  Displacement of people | **04**scores | A learner will score 4 if he/she explains3- 4 effects of refugees in Uganda with relevant examples.  A learner will score if he/she gives 3 effects with relevant examples.  A learner will score 2 if he/she explains 2 effects  A learner will score 1 if he/she gives 1effect. |
|  | 1. Using the your knowledge of History and Political Education, explain three similarities and differences between 19th century Bantu Migration and refugee movement in Uganda. | **Similarities:**   * Both Bantu and Refugees migrated due to Political conflicts in their cradle land. * Both Bantu and Refugees led to conflicts in places they settled. * Both Bantu and Refugee migrated due to shortage of food in their cradle land.   **Differences:**   * The Bantu moved to Uganda in the 19th century while the Refugees movement were recent. * The Bantu were one ethnic group while refugees belong to different ethnic groups. * The Bantu moved and settled in different parts of Uganda while most of refugees are restricted to camps. | (06scores)  03 scores for similarities and 3 for differences. | A learner will score 6scores if he/she explains 3similarities and 3 differences.  A learner will score 4 scores if he/she explains 2 similarities and 2 differences  A learner will score 2 sores if he gives 1 similarity and difference.  A learner will score 1 if he/she gives either 1 of the similarity or difference. |

**SECTION B: EXTENDED RESPONSE ITEMS:**

* **Learning outcomes assessed:**
* ***Analyze the Question***
* ***Know the scientific view about the origin of man.***

1. Senior two students in your school went to the Zoo and saw a number of animals. They were surprised to see Gorillas and Chimpanzees behaving like human beings. Their Tour Guide told them that the ancestor of human beings changed from these animals due to natural processes. Many of the students did not believe him.

Using your knowledge of History and Political Education write an article supporting the Tour Guide. (10scores)

**ASSESSMENT GRID FOR ITEM 3**

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| **Out put** | **Basis of Evaluation** | **Criteria1**  **Relevance** | **Criteria2**  **Accuracy** | **Criteria3**  **Coherence** | **Excellency** |
| An article about Scientific Evolution of human beings. | * **Stages of scientific Evolution of man** * Earliest mammals evolved from reptiles. * The next stage into gorilla * From which the ancestor of man came called Australopithecus * A short ape-like and man-like upright creature. * The Homo habilis who had a slightly larger brain(600cc) * A more advanced creature, Java Man( Homo-erectus) came(650-1200cc) * Came next, followed by Peking Man, * Neanderthal Man, * Cro-Magnon Man * Finally the modern man, who belongs to Homo sapiens species(increased brain size 1400cc) * This was supported by the remains of these creatures found at Olduvai Gorge. | A learner will score 3/3 if he/she gives 7-8 of above relevant stages of scientific evolution of human beings.  A learner will score 2/3 if he/she gives 4-6 of above relevant facts.  A learner will score 1/3 if he/she gives 1-3 of above relevant facts. | A learner will score 3/3 if he/she gives 7-8 of above most correct stages of scientific evolution of human beings.  A learner will score 2/3 if he/she gives 4-6 of above correct facts.  A learner will score 1/3 if he/she gives 1-3 of above correct facts. | A learner will score 3/3 if he/she gives 7-8 of above facts logically.  A learner will score 2/3 if he/she gives 4-6 of above facts logically.  A learner will score 1/3 if he/she gives 1-3 of above facts logically stated. | A learner will score 1 for giving an outstanding information that has not been solicited for in the question |
| **10 Scores** |  | **/3** | **/3** | **/3** | **/1** |

**Learning outcomes assessed:**

***To appreciate the value of cultural traditional transitional justice mechanism in conflict resolution in East Africa.***

1. Your Uncle Mr Okot has had a bitter conflict with his neighbour Mr Okullo following his involvement in a relationship with his 15year old daughter.Mr Okot has threatened to take Mr Okullo to court. The cultural leaders in the community are seeking to address the issue, however Mr Okot doesn’t trust them.

Using your knowledge of History and political education, write a letter to Mr Okot convincing him to trust cultural leaders. (10 Scores)

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| **Output** | **Basis of evaluation** | **Relevance** | **Accuracy** | **Coherence** | **Excellence** |
| A letter on the advantages/values of cultural traditional transitional justice mechanism in solving a conflict | Value of cultural traditional justice mechanism in solving a conflict between Mr Okot and Mr Okullo.  **Expected responses**   * *Cultural leaders will administer fair judgement without being bribed* * *Emphasis on reconciliation than condemnation of the offender.* * *Mr Okot will be compensated* * *Cultural leaders will maintain community harmony and good social relations* * *Cultural leaders allow/encourage mediation* * *Promotes moral growth* * *Help to stop the re-occurrence of conflicts* * *Promote unity in society.* * *It is less costly compared to litigation* | A learner will score 3/3 if he/she gives 6-7 relevant values of cultural traditional justice mechanism in solving a conflict between Mr Okot and Mr Okullo  A learner will score 2/3 if he/she gives 4-5 of above relevant values of cultural traditional justice mechanism in solving a conflict  A learner will score 1/3 if he/she gives 1-3 of above relevant values/advantages. | A learner will score 3/3 if he/she well explained 6-7 accurate values of cultural traditional justice mechanism in solving a conflict between Mr Okot and Mr Okullo  A learner will score 2/3 if he/she gives 4-5 of above correct values of cultural traditional justice mechanism in solving a conflict  A learner will score 1/3 if he/she explains 1-3 of above correct values/advantages. | A learner will score 3/3 if he/she gives 6-7 values/advantages of cultural traditional justice mechanism in solving a conflict between Mr Okot and Mr Okullo in a logical flow  A learner will score 2/3 if he/she gives 4-5 values of cultural traditional justice mechanism in solving a conflict explained logically  A learner will score 1/3 if he/she gives 1-3 of above relevant values/advantaged in a logical flow | A learner will score 1 for giving an outstanding information that has not been solicited for in the question |
| **10 Scores** |  | **/3** | **/3** | **/3** | **/1** |